# Algebraic Expressions 


numeric vs. algebraic

## FACTS that help identifying terms in an expression or equation:

- Find terms by circling the number and/or variable with the sign in front of it.
- A variable alone has a coefficient of 1.
- If a number is next to a variable, the number and the unknown variable are being multiplied.

Together:
(1). $5 x+13$
terms:
coefficients:
constants:
variables:
2. $2 z+2+y+3$
terms:
coefficients:
constants:
variables:

Pause and Try:
(1) $12+10 c$
terms:
coefficients:
constants:
variables:
2. $15+3 w+2$
terms:
coefficients:
constants:
variables:

# EValuating Expressions 

evaluate

$$
x+16 \quad \text { when } x=5
$$

STEPS to evaluate an algebraic expression:

1. $\qquad$ in the given value for the $\qquad$ or unknown.
2. Use the order of $\qquad$ to find the value of the numeric expression.

| Together: | Pause and Try: |
| :---: | :---: |
| $k+10 \quad k=25$ | $24-c \quad c=9$ |
| $4 n \quad n=12$ | $3 j \quad j=6$ |
| $\frac{m}{2} \quad m=8$ | $\frac{d}{3}$ |

## writing Expressions

| Common Words Used for Different Operations |  |  |  |
| :---: | :---: | :---: | :---: |
| Addition | Subtraction | Multiplication | Division |
| sum <br> add <br> plus <br> total | difference subtract minus less | product <br> multiply times OF | quotient divided separated PER |
| more than added to | fewer than less than |  |  |

STEPS:

## Flip Flop Words:

LESS THAN, FEWER THAN, MORE THAN, ADDED TO
*Flip flop or switch the order of the terms on either side of the operation.

> Example: six less than a number

1. Circle the $\qquad$ and/or the unknown quantity in the problem.
2. Underline any $\qquad$ words.
3. $\qquad$ the terms and operations below the problem. (Pick a letter to represent the variable.)
4. Check for any flip flop words or phrases and $\qquad$ the order. TOgether:

| 8 fewer than 21 | 14 more than a number |
| :--- | :--- |

## POUSe $\S \pi T$ :

the product of 2 and 4

# properties of OPerations 

## equivalent expressions

## ZERO PROPERTY

Anything times $\qquad$ equals zero.

IDENITIY PROPERTY
ADDitiOn

Anything plus stays the same. Anything times $\qquad$ stays the same. COMMUTATIVE PROPERTY ADDition

We can $\qquad$ or change the order of the \#s and the answer stays the same. ASSOCIATIVE PROPERTY
ADDition

We can change the grouping or $\qquad$ of the \#s \& the answer stays the same.

| Together: | Pause \& Try: |
| :---: | :---: |
| (1.) $5 * p=p * 5$ | (1). $x+7.5=7.5+x$ |
| 2. $2+(12+r)=(2+12)+r$ | 2. $7 \cdot 0=0$ |
| 3. $0+5=5$ | 3. $(4 * x) 10=4(x * 10)$ |
| 4. $y+3=3+y_{-}$ | (4. $12(1)=12$ |

# Distributive property 

## distributive property

term
variable

## equivalent expressions

multiplication

## STEPS:

EX. $6(x+5)$

1. Drawa $\qquad$ .
2. Set up the problem. $\qquad$ the terms and $\qquad$ the rectangle into separate boxes.
3. $\qquad$ or distribute each term into the boxes.
4. $\qquad$ the terms in each of the boxes.
5. Write the $\qquad$ with an operation sign $\qquad$ each term.

| Together: | Pause and Try: |  |  |
| :--- | :--- | :--- | :--- |
| (1. $a(b+c)$ | 2. $3(6-4)$ | 1. $x(y+z)$ | 2. $4(5-2)$ |
| 3. $12(r+s)$ | 4. $2(r-6)$ | 3. $4(x+3)$ | 4. $5(8-y)$ |

# COMbine like Terms 

## like terms

equivalent expressions

$$
\text { EX 1: } \quad 3 x+8 y+5 x+3 y
$$

STEPS:

1. Identify each term by $\qquad$ the number, the sign, and/or variable attached to it.
**If a \# doesn't have a sign, it is a $\qquad$ .
2. Sort them into $\qquad$ . Use their $\qquad$ .
3. Combine the groups or $\qquad$ by adding/subtracting the integers.
4. Include an $\qquad$ between each term. If the term is a positive number, they are being $\qquad$ together. If the term is a negative number, they are being $\qquad$ .

Try Together:
(1) $y+y+y$
(2) $5 a+4+a-1$
(3) $6 x+3 y-2 x$

Pause and Try:
(1) $8 y+3 y$
(2) $6 d-5+5 d$
(3) $6 k+5+2-2 k$

