writing equations

<mark>equation</mark>

<mark>IS</mark>

Numeric Equations

Algebraic Equations

2(3)=6 3-1=2 5+2=7
$$\frac{6}{3}$$
 = 2 2a=6 3-c=2 y+2=7 $\frac{6}{x}$ = 2

	ame when writi	• 1		sign like an operation
word by		-		the order when you read
than	n, tha	an,	than, or	to.
TO 0041 OF.				

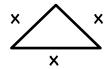
TOgether:

1000			
Variable	Phrase		Equation
n	8 more than a number is 17		
×	the difference of a number and 4 is 8		
У	27 is three times a number		
Perimeter of the rectangle is 32cm 4			on 3 notebooks and x binders. t\$2 each and binders cost\$5 each.

POUSE & TITY:

Variable	Phrase	Equation
Ь	half of a number is 14	
С	five less than the number is eight	
р	The product of a number and 3 is 15	

Perimeter of the rectangle is 20 in.



The perimeter of a rectangular yard is 320 feet. The width of the yard is 60 feet. If you want to put a fence around the yard, how would you find the distance in feet for the length of the yard? Perimeter is found by adding all four sides together.

(hecking solutions

evaluate

STEPS:

- 1. _____ the given solution.
- 2. Plug in the given value for the ______(x=?)
- 3. _____this expression.
- 4. If both sides are _____ or equal, then the given value ____ a solution. If they DO NOT ____ each other, then the given value is ____ a solution.

EX: After solving the equation,

YOU SAID

12-n = 15; n = 6

Try Together:

1 2 + x = 5; You said x = 3

2 4x + x = 9; You said x = 4

3(x-1) = 30; You said x = 11

Pause and Try:

1 x - 2 = 4; You said x = 5

2 2x + 2x = 8; You said x = 2

3 2(x + 10) = 28; You said x = 4

SOIVE ADD/SUbtract Equations

addition property of equality

subtraction property of equality

<mark>inverse operations</mark>

EX: $5 + x = -23$	Check the Solution	The GOAL in solving any equation is to get the
		on one side all by itself.

STEPS:

1.	Separate the two sides of the by drawing railroad tracks on each
	side of the sign.
2.	the variable and everything to it.
3.	To get the variable by itself, use the operation.
4.	If you do something to one side of the equation, you $___$ do the $SAME$ thing to
	the other side to keep both sides equivalent!
5.	for the variable by combining the numbers on the other side of the equal sign.
6	your solution by the answer into the original problem

Together:

$$x + 1 = 10$$

$$a - 8 = 150$$

Pause and Try:

$$c - 5 = 9$$

$$214 + d = 21$$

SOIVE MUITIPIT/DIVIDE EQUATIONS

multiplication property of equality

division property of equality

<mark>inverse operations</mark>

Together:

$$5b = 30$$

$$3 = \frac{y}{9}$$

$$\frac{y}{5} = 8$$

STEPS:

- 1. Draw railroad _____ to separate the two sides of the equation.
- 2. Circle the variable and attached to it.
- 3. Use the _____ operation to get the _____ by itself.
- 4. If you do something to one side, you $___$ do the SAME thing to the other side.
- 5. _____ the numbers on the other side of the equal sign to _____ for the variable.
- 6. _____ your solution by _____ the answer into the original problem.

Pause and Try:

$$7 = \frac{x}{6}$$

$$2 12a = 60$$

$$56 = 7y$$

Writing TWO-Variable Equations

An equation in two variables:

Represents two ______ that change in _____ to one another.

1 week = 7 days 2 weeks = 14 days 7x = y

A solution in two variables:

An _____ that makes an equation _____. $(x,y) \quad 7x = y$

If
$$(1,7)$$
 then $7(1) = 7$

If (2,14) then 7(2) = 14

Independent Variable:

input or "____" in the ordered pair the quantity that can change freely.

(2, 14) 7x = y

Dependent Variable:

output or "_____" in the ordered pair the variable that depends on the value of the independent variable. This is the answer!

$$(2,14) 7x = y$$

Together:

Tell whether the ordered pair is a solution of the equation.

$$y = 2x$$
; (3,6)

$$y = 4x - 3$$
; (4, 12)

Step 1: Substitute

Step 2: Compare.

Pause and Try:

•
$$y = 4x$$
; (0,4)

$$y = x + 7; (1,6)$$

$$y = 2x - 3; (4,5)$$